



## 3<sup>rd</sup> Grade Assignments for May 18-22

### Announcements

Pick-up day for student property from school is on Friday, May 22.

Location: Library

Time: 10:00am - 11:00am

\*Please place a sign with your child's last name in the window of your vehicle. Stay in your car and pop your trunk or allow the staff member to open it. The staff member will put the items in your trunk and take any items that need to be returned to the school. If your child needs to return school property (library books, textbooks, etc.) please label them with *student's name and homeroom* with a piece of tape or a labeled bag.

\*\*If you have multiple children in McCormick, follow the designated time of your eldest child. You may pick up the items from all your children at one time.

# ELA

Mrs. Kulasa is coming back!! Her first day back, and my last day is on Tuesday (but I am sticking around to finish *Frindle* with you :)). I will still be grading any assignments that you submitted to me up until Tuesday and sending you your graded version back. My email will still be active if you need anything. I've enjoyed my time with each and every one of you. You are a special group of students and I will miss you all! I wish you all the luck in the future! ❤️

We are reading and working on assignments from *Frindle* by Andrew Clements. To listen on Youtube, click [here](#) (Storytime with Miss Jeannie)

## **Monday 5/18/20**

1. Journal - What 4 lines about your weekend. What activities did you do, was it fun, how did you feel, etc?

\*does not need to be turned in

2. Read or listen to chapters 11-12 of *Frindle*.

JOIN ME on ZOOM at 10:00am to read together as a class. Video will be recorded and uploaded for those that could not make the meeting.

- click [here](#) for chapters 11-12
- click here to listen to your classmates reading chapters 11-12 (will be uploaded after class meeting)

*Amanda Ardinger is inviting you to a scheduled Zoom meeting.*

*Topic: Frindle Chapters 11-12*

*Time: May 18, 2020 10:00 AM Eastern Time (US and Canada)*

*Join Zoom Meeting*

*<https://zoom.us/j/99644928693?pwd=eE0yM0hmajVTdExqTmc0Y2xVZThpQT09>*

*Meeting ID: 996 4492 8693*

*Password: Tigers*

3. Complete quiz on chapters 11-12 - Go to Clever and click on Edulastic to access test. If you cannot complete on Edulastic or are having troubles, complete test in notebook or on provided PDF then take a picture or scan it to [aardinger@moonarea.net](mailto:aardinger@moonarea.net). Can be turned in daily or at the end of the week with the rest of the quizzes for the week.

\*Test is graded

- click [here](#) for PDF quiz

4. Complete the Frindle Activity "Artful Artist" on attached PDF or in your journal.

\*does not need to be turned in

- click [here](#) for PDF

**Tuesday 5/19/20**

1. Journal - Do you think Nick is happy that his idea has gained National attention? Why or why not? Write at least 3 sentences and include text evidence.

\*does not need to be turned in

2. Read or listen to chapters 13-14 of *Frindle*

JOIN ME on ZOOM at 10:00am to read together as a class. Video will be recorded and uploaded for those that could not make the meeting.

- click [here](#) for chapters 13-14
- click here to listen to your classmates reading chapters 13-14 (will be uploaded after class meeting)

*Amanda Ardinger is inviting you to a scheduled Zoom meeting.*

*Topic: Frindle Chapters 13-14*

*Time: May 19, 2020 10:00 AM Eastern Time (US and Canada)*

*Join Zoom Meeting*

*<https://zoom.us/j/92080146088?pwd=RWlkREpGY0lIUlFINHRYZ1NXQWNidz09>*

*Meeting ID: 920 8014 6088*

*Password: Tigers*

3. Complete quiz on chapters 13-14 - Go to Clever and click on Edulastic to access test. If you cannot complete on Edulastic or are having troubles, complete test in notebook or on provided PDF then take a

picture or scan it to aardinger@moonarea.net. Can be turned in daily or at the end of the week with the rest of the quizzes for the week.

\*Test is graded

- click [here](#) for PDF quiz

4. Complete the Frindle Activity "Connector" on attached PDF or in your journal.

\*does not need to be turned in

- click [here](#) for PDF

### **Wednesday 5/20/20**

1. Journal - Would you like the same attention that Nick got? Why or why not? Write at least 3 sentences explaining why or why not.

\*does not need to be turned in

2. Read or listen to chapters 15 of *Frindle*

JOIN ME on ZOOM at 10:00am to read together as a class. Video will be recorded and uploaded for those that could not make the meeting.

- click [here](#) for chapters 15
- click here to listen to your classmates reading chapters 15 (will be uploaded after class meeting)

Amanda Ardinger is inviting you to a scheduled Zoom meeting.

Topic: Frindle Chapter 15

Time: May 20, 2020 10:00 AM Eastern Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/99105144582?pwd=VzZiUFNOZGtBc3RQcXJZUG85UFF4QT09>

Meeting ID: 991 0514 4582

Password: Tigers

3. Complete quiz on chapter 15 - Go to Clever and click on Edulastic to access test. If you cannot complete on Edulastic or are having troubles, complete test in notebook or on provided PDF then take a picture or scan it to [akulasa@moonarea.net](mailto:akulasa@moonarea.net).

\*Test is graded

- *click [here](#) for PDF quiz*

4. Complete the Frindle Activity "Discussion Director" on attached PDF or in your journal.

\*does not need to be turned in

- *click [here](#) for PDF quiz*

---

Hi everyone!

This is Mrs. K. I am so grateful for Miss Ardinger for taking such good care of you all while I have been gone. She has done a fantastic job! I

will be back to finish off the year with you all. All assignments will be posted in the same way.

We will be ending the year with a *Frindle* Cereal Box Book Report. Students have the remainder of the school year to work on this. The final project should be assembled and completed by next Wednesday, May 27<sup>th</sup>. In the plans, I have suggested to complete one page per day. However, you may work ahead if you'd like! Once finished, cut out the boxes and glue to an empty cereal box. Please photograph each page as you finish it and send to Mrs. Kulasa to check. Be sure to include color and add your own creativity when decorating!

I hope to have an optional Zoom meeting on our last day of school, next Wednesday to show off our completed projects.

Thanks!

Mrs. Kulasa

akulasa@moonarea.net

### **Thursday 5/20/20**

1. Journal-- Why does Mrs. Granger say, "Every story needs a bad guy"? Do you agree with her? Why or Why not?
2. Begin your Frindle Cereal Box Project. Start with 'Back Cover-Primary' where you will complete the characters, setting, and plot of the story.
  - o For template and directions click [here](#)
    - a. Characters Include Nick, Mrs. Granger, Mr. Allen, and Mrs. Allen.

- b. Setting: you can do a labeled illustration or a description of the main setting of the story.
- c. Plot: One or two sentences describing what happens at the beginning, middle, and end of the story. For the beginning, be sure to include the main conflict between Nick and Mrs. Granger. For the middle, include what happens to the word 'Frindle'. The end should be how Mrs. Granger and Nick resolve their conflict. The blank boxes are for colored pictures

### **Friday 5/21/20**

1. Journal—What is another way that you think the author, Andrew Clements, could have ended Frindle?
2. Complete the 'Sides & Top/Bottom Piece-Primary' page of your book report.
  - o For template and directions click [here](#)
    - a. Meet the Author: The author is Andrew Clements. Visit this website <https://www.andrewclements.com/about> and include at least one interesting fact about Andrew Clements on the 'Meet the Author' box.
    - b. Reflection: for making connections, you may write about any part of the story that reminded you of something in your own life...think about the characters, setting, and plot. For the 'Lessons Learned' box, start by saying 'I learned that....' I suggest writing about the letter that Mrs. Granger wrote to Nick when



she said “every good story needs a bad guy”. How did Mrs. Granger make this story a good one?

## MATH

This week, there is one assignment (Good Morning, Sunshine) that will count towards your math grade. This assignment is in red. If you would like to share additional work, you may, but it is not required. We know that everyone is busy and we trust that you are completing the work.

You have 2 Khan Academy assignments. The assignments will automatically submit once your child answers the questions. I realize that some of you have had trouble with Khan Academy. I suggest if you cannot access KA try another time. Sometimes the site has trouble with too much traffic. If you find that you still cannot log on, please let me know. I don't want the kids to stress out if they cannot finish something. The KA assignments are NOT being graded. So, if they do not do them, they will not be held accountable.

### DAILY WARM-UP PICK ONE

1. [Prodigy](#): 15 minutes(All students have a login.)
2. [Multiplicaton.com](#): 15 minutes(There is no login required. Click on 'multiplication games' at the top and choose a game to play.)
3. [Reflex.com](#) 15 minutes (all students have login.) You now are in multiplication and division 0 – 10!!

## Monday, May 18

1. Complete “Good Morning, Sunshine!” Week 8: Multiplication Monday. Click [here](#) for the assignment.
2. FINAL SCIENCE PROJECT: **This is a graded assignment.** Click [here](#) to view the grading rubric.
  - For this final project you can choose to complete the "Create-a-Plant" project. For the "Create-a-Plant" activity sheet, click [here](#).

## OR

- You can choose to "Builld your very own terrarium".

Watch these 2 videos to help you get started!

Watch this [video](#): Build a tiny plant world

Watch this [video](#) : How to build a pop bottle terrarium

Choose 1 activity to complete by Wednesday May 27th, and send a picture to your teacher.

## Tuesday, May 19

1. Complete “Good Morning, Sunshine!” Week 8: Base Ten Tuesday. Click [here](#) for the assignment.
2. Learn Lattice Multiplication! Watch these 3 videos.
3. Watch this [video](#): How to do lattice multiplication
4. Watch this [video](#): Lattice method multiplication
5. Watch this [video](#) : Lattice multiplication
6. Practice 2-digit by 2-digit lattice multiplication: Use this [sheet](#) or draw the boxes on your own on a separate piece of paper. Check your work with a calculator.

## Wednesday, May 20

1. Complete “Good Morning, Sunshine!” Week 8: Wordless Wednesday. Click [here](#) for the assignment.
2. Watch the Brainpop Jr. video: ‘Classifying Animals’ and complete the quizzes – GO TO **Brainpop Jr.** click on **Science** then **Animals** then **Classifying Animals**
3. Watch this [video](#) : Home Sweet Habitats
4. Go on a walk and observe things in nature. Look for structures and describe how you think the structures help those plants or animals survive their environment. Record illustrations/observations in a notebook, and send it to your teacher, if you’d like.
5. Did your seed grow? Send me a picture if you can!
6. Continue to work on your terrarium or create-a-plant project.

## Thursday, May 21

1. Complete “Good Morning, Sunshine!” Week 8: Throwback Thursday. Click [here](#) for the assignment.
2. Log into Khan Academy:
  - *Perimeter intro video*
  - *Perimeter of a shape video*

- *Find perimeter by counting unit squares article*
- *Find perimeter by counting units 4 questions (don't forget to use the hints!)*
- *Find perimeter when side lengths are given 7 questions (don't forget to use the hints!)*

## Friday, May 22

1. **Complete "Good Morning, Sunshine!" Week 8:** Fraction Fun Friday. Click [here](#) for the assignment.
2. Watch the [National Geographic video](#) titled 'Animals of Denali' and answer the 5 questions at the end of the story. Click [here](#) for a copy of the book, 'Animals of Denali'.
3. WOULD YOU RATHER...be a plant or be an animal? What kind? Why? Write your explanation. Share your writing with your teacher if you'd like.
4. Did your seed grow? Send me a pic if you want!
5. **Terrarium project** or **Create-A-Plant** due Wednesday, May 27<sup>th</sup> If you finish before the 27<sup>th</sup> you can send me your picture.